

Where the Mind is Without Fear And the Head is Held High

Rabindranath Tagore

PROSPECTUS 2013-14

40 years



St. Stephen's Group of Schools
Barrackpore Diocesan Education Society



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ST. STEPHEN THE PATRIOT SAINT

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The school derives its name from St. Stephen, the first Christian Martyr, who is regarded as the Patron Saint of the institution and 15th of February is celebrated as St. Stephen's or The Founder's Day. St. Stephen is portrayed in glowing terms in the Books of Acts, Chapters 6&7 of the Bible.

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Stephen was a man of God. He was not only wise but also a person of profound faith. God blessed him richly and he was filled with the Holy Spirit. He performed many miracles and went about spreading the message of God. However, there were some men from Cyrene and Alexandria who were members of a group called "Free Men". They began to argue with Stephen and were joined in by others from Cilicia and Asia. They were no match with Stephen who spoke with wisdom that the Holy Spirit had bestowed upon him. They influenced the teachers of the Laws of Moses, had Stephen arrested and brought before the Sanhedrin. There were false allegations made against him that he was talking against the Laws of Moses and saying that Jesus of Nazareth would destroy everything and change the customs that Moses had given. When asked if the allegations were true he spoke badly against evil practices of the Jewish Council who became furious when he said that he could see Jesus standing in all his at the right hand of God. They yelled at the so called abomination, dragged him out of the city and stoned him to death. In the likeness of his master, he too, at the time of death cried out for forgiveness of all those who had tormented and killed him.

St. Stephen is a glowing example of spiritual leadership. Even at a very young age he had faith, wisdom, vision, courage, love, forgiveness, humility and above all, he had been inspired by the Holy Spirit. He stands as an outstanding witness of Christ and a radiant martyr for the cause of the Mission.

We sincerely hope that the life of St. Stephen will inspire all young men and women, who come under tutelage, because they are "STEPHANITES"



The mandate and mission objective behind St. Stephen's Group of Schools is clear and prehensile; it's all about catering and inculcating maximum ideological values to the society with an exuberant missionary anchorage.



BISHOP'S MESSAGE

Schools are one of the most vital social institutions in any advanced society. How well they work is a concern for teachers, parents, politicians, employers and most of all, pupils. For this reason, the effectiveness of our schools is indeed the most pragmatic requirement. St. Stephen's Group of schools over the years has emerged as a protagonist change making institution in the region. The mandate and mission objective behind St. Stephen's Group of Schools is clear and prehensile; it's all about catering and inculcating maximum ideological values to the society with an exuberant missionary anchorage. St. Stephen's School is the important and promising jewel in the diadem of Church of North India, Barrackpore. The school has delivered and is still delivering excellent academic performance, which is the essence for any school level education. St. Stephen's Group

of schools is now serving its purpose not only in urban areas of West Bengal and Chhattisgarh. Under the aegis of Church of India, St. Stephens Group of schools is definitely propagating a holistic and all inclusive message for development of humanity in the society. I encourage parents of prospecting students and others to go through this prospectus and learn more about St. Stephens Group of Schools and identify the reason how it has evolved as a bench mark in school in Kolkata over the years.

May God bless the Principal, teachers, all the members of staff, students, parents and well wishers of St. Stephen's School with His special grace so that the school may attain the distinction of being the crown of the society.

Rt. Rev. B. Malakar

Bishop of Barrackpore,
President, Managing Committee, St. Stephen's School, Dumdum



DIRECTOR'S MESSAGE

Rabindranath Tagore wrote — '**Where the mind is without fear and the head is held high...**' Lines which echo the innermost feelings of every free-spirited, nation loving Indian. It is that 'heaven of freedom' that we take our country to by grooming the future of India, or children.

Schooling is, without doubt the foundation stone upon which the life of an individual is built. In today's fast-paced competitive world, the importance of schooling can in no way be undermined, the fundamental and basic value system that develops during schooling of an individual remains for a lifetime and thus schools as a social institution, must cater to this need of society to make it more value based with strong values and ethics. Apart from these value systems which get inculcated in a student's life, there is another dimension of schooling which is equally pertinent when it comes to children's education i.e. learning. Learning and value systems mould the final character of our children, At St. Stephen's we help children to develop the four pillars of learning, which are Knowledge, Skills, Disposition and Feelings. A child's character cannot be developed without the amalgamation of these four pillars.

St. Stephen's School, established in 1971 has delivered excellent academic performances and holistically nurtured students to be leading agents of change in society. Our 'Stephenites' are helping to bring changes at all levels, from global to local. Stephenites are leaving their mark in all walks of life. Our alumni include scientists, entrepreneurs, managers, journalists, engineers, doctors, teachers, administrators, social workers, artists, philanthropists and much more. Each bringing a positive change in his or her environment. They are connected with a sturdy bond of values embedded in them. Along with the importance of academics they understand the potential of

extra-curricular activities too. Stephenites have made their mark in various fields at the national and international level.

Helping our achievers along the way are our dedicated teachers. Professionals who are teachers by choice and who have an intense zeal to nurture young minds. They go through regular orientations to add value to their existing knowledge bank. Every teacher at St. Stephen's has taken developing the children as his or her personal responsibility. One must understand how daunting it is to handle a class with thirty young minds. Every small problem faced by our children is important for our teachers. Spreading happiness among the students is something our teachers take very seriously. From lesson plans to evaluation, everything is effective and efficient.

Our school provides well equipped libraries, computer and science laboratories and spacious classrooms with a healthy student-teacher ratio. In the past six years we have grown from one to seventeen branches. At present we have almost 10,000 students and over 400 teachers.

St. Stephen's has not only made a mark in West Bengal but in Chhattisgarh and Odisha also. We are a testimonial of how a school with strong missionary mandate can deliver value based education in both urban and rural society.

I encourage parents of prospective students and other interested stakeholders to read this prospectus thoroughly and comprehend what St. Stephen's is all about. We assure parents that we take care of your child's spiritual, intellectual and physical growth.

HAPPY ADMISSIONS!

Mr. H P Das

Director of St. Stephen's Group of Schools and Secretary of Barrackpore Diocese.
4 Times National, 1 International winner in the field education.

Education is simply
the soul of a society
as it passes from one
generation to another.

G.K. Chesterton



SCHOOL HISTORY



The legacy of St. Stephen's School started in the year 1971 under the aegis of the Diocese of Barrackpore, Church of North India recognizing the Church's mission of imparting quality education at an affordable cost to the common masses. The premises of St. Stephen's Church, Dum Dum was chosen by the Diocese to set up the school which, back then, only had a few students and a handful of teachers who dedicated themselves to the cause of the Diocese. Since then the school has never looked back and has proven itself time and again to be the largest and the best known school in the suburb of North Kolkata.

In 1971 there was St. Stephen's School, Dum Dum and today in 2012 St. Stephen's School, Dum Dum stands tall along with 18 of her branches of the school spread across South Bengal and Chattisgarh and Odisha with many more to come in the near future. This co-education English Medium School is unquestionably a notch above the rest when it comes to imparting quality education right from Nursery to Standard XII and it strives to follow and make the students aware of the latest syllabus prescribed by the council for the Indian School Certificate Examinations, New Delhi.

St. Stephen's School, having a Christian Foundation, is a Religious Minority educational Institution within the meaning of Article 30 of the Constitution of India.

AIMS

- To develop an aesthetic sense among our students
- To provide guidance that nurtures leadership qualities
- To facilitate ample exposure in various fields of knowledge
 - To ensure sharing experience
 - To provide scope to get oneself organized
 - To promote brotherhood
- To provide the scope to enhance knowledge, skill and wisdom
- To inculcate in children tolerance, sense of value, the importance of peace and the beauty of love
 - To promote national integration
 - To help develop a sense of self respect and responsibility
- To help develop a good personality by providing scope for all round development
- To identify latent talents and provide scope for the development of the same.
 - To enhance moral and spiritual values

Identifying a student's need is not the "end all and be all" of the responsibility of an educational institution. It is for this reason that the institution often conducts remedial subject oriented classes for students and counseling sessions for students as well as guardians besides other career and educational guidance programs.

OBJECTIVES

To identify the needs of our teachers and students and organize specific service oriented programs for them

To develop a modern curriculum enriched with materials to enhance the teaching-learning process

To develop effective teaching aids and acquaint teachers with the latest pedagogical skills

To encourage and coordinate innovative practices, actions, research, experimentation, survey etc. directed towards modern global educational system

To make an effort towards initiating creativity in teaching in order to enhance the learning process by:

- Developing curiosity and wide interest in intellectual matter at an early age
- Including a variety of learning tasks in day to day activities as some children prefer to learn by discovering rather than by imitation
- Infusing more stimuli into the learning experience
- Asking questions that encourage unique or original responses
- Accepting and valuing unique responses given by children
- Developing progressive path for creative activities
- Avoiding giving examples when seeking creative efforts
- Moving on from traditional to untraditional mode of communication with a view to provoking new ideas
- Providing scope for imaginative ideas
- Providing and scope to slow learner



SCHOOL POLICIES

UNISON AND SPECIAL EDGE

Learning Policy

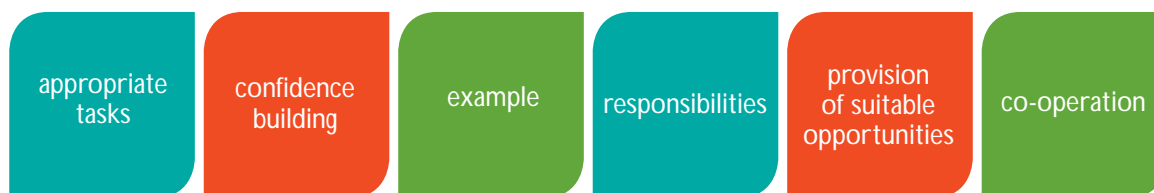
The teaching and learning policy of St. Stephen's Group of Schools aims to ensure that the children at our school are provided with high quality learning experiences that lead to a consistently high level of pupil achievement. The management of **St. Stephen's Group of Schools** believes that children learn best when they:

- are happy
- are interested and motivated
- achieve success and gain approval
- are given tasks which match their ability
- clearly understand the task
- are confident, feel secure and are aware of boundaries
- are challenged and stimulated

We strive to give the students an environment which is challenging and stimulating, peaceful and calm, happy and caring, is well resourced, makes learning accessible, is encouraging and appreciative, is welcoming, provides equal opportunities and provides a positive working atmosphere.

The Learning Environment in the classrooms is organized to ensure that children have the opportunity to work individually, in groups and as a class; make decisions; work co-operatively; solve problems; be creative; discuss their ideas; develop social skills; develop independence; use initiative; receive support and achieve academically.

Children are encouraged to develop organizational skills and independence through:



Attendance Policy

- Punctuality is of prime importance and latecomers will not be allowed to enter without the permission of the Principal/Vice-Principal/In-charge.
- Attendance cut-off as per the Council regulation is 75% in order to qualify for the Board Examination and those below 65% do not qualify for promotion.
- Absentees for 7 consecutive days, without prior notice, will be liable to have their names removed from the register.
- Science students who do not attend the theory classes regularly shall not be permitted to attend the practical classes.

Exam Policy

- Passing the selection test is essential in order to be sent up for board exams.
- Rules for the conduct of examination, placed on the notice board, must be strictly adhered to.

Library Rules

The main school has a well equipped library stocked with over 30,000 books, journals and periodicals of a wide range. Students have access to the facility between 8:30 a.m. to 1:30 p.m. from Monday to Friday and on furnishing of the Library Card which may be obtained on producing Fees Book.

It is imperative that students abide by certain codes of conduct when they are inside the library besides being careful about the books that they have borrowed. It ought to be noted that sub-lending or transfer of borrowed books to anyone else is not permitted. Borrowed books if damaged or lost have to be made good by replacement or by paying for the cost of the same. The Librarian has the authority to take back any book at any time. There shall be penalty levied upon any defaulter who does not return a book on time.

Right to Education

“Education for all” is something we have always believed in. As per the ‘Right to Education’ policy of the government, we intend to provide equal opportunity to children who do not have access to proper education. It is our humble contribution to nation building and nurturing future nation builders.

Child Protection Policy

St. Stephen's School fully recognizes the contribution it can make to protect children and support pupils in school. The aim of the policy is to safeguard and promote our pupils' welfare, safety and health by fostering an honest, open, caring and supportive climate. The pupils' welfare is of paramount importance.

There are four main elements to our Child Protection Policy

Prevention (e.g. positive school atmosphere, teaching and pastoral support to pupils)

Protection (by following agreed procedures, ensuring staff are trained and supported to respond appropriately and sensitively to Child Protection concerns)

Support (to pupils who may have been abused)

Working with Parents (to ensure appropriate communications and actions are undertaken)

We, therefore, believe in:

- Establishing and maintaining an ethos where children feel secure and are encouraged to talk, and are listened to
- Ensuring that children know that there are adults in the school whom they can approach if they are worried or are in difficulty
- Ensuring every effort is made to establish effective working relationships with parents and guardians
- Operating safe recruitment procedures and making sure that all appropriate checks are carried out on new staff and volunteers who will work with children

8 PILLARS

EFFECTIVE LEARNING @ ST. STEPHEN'S SCHOOL



In St. Stephen's School, we ensure most effective learning through

Potential

- Recognizing that we have a real influence on an individual child's lifelong learning
- Setting high but realistic expectations
- Regularly highlighting and celebrating children's personal, social and educational education
- Communicating in an appropriate manner depending on the individual and situation
- Working to ensure that all children could move towards being 'the best that I can be'
- Working towards overcoming constraints in the conditions for learning wherever possible

Multiple Abilities

- Raising our awareness of different kinds of abilities
- Teaching a rich, integrated curriculum which values all abilities equally
- Designing skill based learning activities which use and

develop several abilities together

- Recognizing differences in the way children use their abilities
- Establishing a culture of mutual appreciation so that pupils recognize and value their own and others' abilities / strengths

Emotions and Feelings

- Engaging children's emotions and feeling effectively in learning
- Creating a secure, supportive learning environment where ideas are valued
- Emphasizing interaction skills
- Making learning enjoyable and fun
- Helping children understand and deal effectively with their own feelings
- Encourage children to be self motivated and to persist in the face of difficulties

Self Esteem

- Showing we value children as individuals, from the process of being consulted, having one's opinions seriously considered, feeling that one's contributions are valued
- Involving everyone explicitly and openly in building their own self esteem
- As a whole school and in partnership with parents and the community, help children achieve a sense of
 - a. Security: (physical and emotional safety; trust, consistency)
 - b. Identity: (strengths and uniqueness recognized; gender and culture, physical)
 - c. Belonging: (community identity; group respect, involvement)
 - d. Purpose: (valuable activity; sense of direction; progress and achievement)
- Involving children in developing and influencing their own environment and learning, celebrating individual and group activities
- Using consistent and specific praise to generate motivation and praise from peers and adult

Thinking things through

- Helping children to develop active listening skills
- Providing opportunities and time for children to think things through, consolidate thinking and think in depth
- Assessing and valuing children's existing skills and knowledge, using a variety of strategies
- Providing opportunities for children to practice using and applying emerging ideas in a range of contexts
- Teaching children to develop a variety of strategies to overcome difficulties

Learning together

- To create an environment where there are plenty of opportunities for learners to talk, where they feel safe, to share ideas
- To provide children with opportunities to discuss ideas and understandings with other people in a variety of group sizes
- Devising tasks which require interactive group work towards a group outcome with joint responsibilities
- Teaching children to play different roles in their group such as teammate, coach and leader
- Encouraging children to reflect on how they work together in groups

Self Awareness

- Enable children to access their own learning style whilst also helping them to use less preferred styles
- Becoming more aware of ourselves as learners by reflecting our own learning patterns and preferences
- To be aware of our own emotion and their effect on learning process
- Making a variety of opportunities appropriate to their stage of development

Learning to Learn

- To stimulate children to appreciate the benefits and pleasures of becoming lifelong learners
- Teaching children a wide range of skills and making it enjoyable
- Continuing to discuss our aims and values and working towards becoming a more effective school
- To create a framework where all learners are working towards becoming a more effective school

A young girl with dark hair, wearing a white headband, blue-rimmed glasses, a grey checkered shirt, a grey tie, and a brown backpack, stands with her arms crossed in front of a chalkboard. The chalkboard is filled with mathematical content: a circle with orange radial lines, a circle with a yellow shaded sector, and several fractions written in blue chalk: $\frac{1}{2}$, $\frac{1}{4}$, and $\frac{1}{3}$. Next to each fraction is the word "one" underlined in yellow, followed by a hyphen and a partially visible letter. The background is a dark grey chalkboard.

ACADEMIC PERFORMANCES

Lasting Glory In Academics

When it comes to academics the performance of St. Stephen's School is really top-notch. The school has produced tremendous academic results both in quality and quantity in the past and it will do so in the future as well. The commendable academic performance of St. Stephen's School really attracts prospective students and their parents from all major areas of the city. For its superseding academic feat, the international arena. The school prides itself for producing state toppers in ISC and ICSE every year. Students of St. Stephen's School have registered their place in major universities, institutes and colleges. For academics St. Stephen's School is definitely the "crown" of the society.



Scholastic Achievements

- Our students are proud recipients of Amul Vidyashree and Vibhushan Awards for excellent academic results in ICSE examinations. This academic session (2011-12), 409 of the 411 students who appeared passes, with Somoshree Panda being the highest scorer with a 97%.
- St. Stephen's School, Dum Dum had 275 students appearing for the ISC 2012 of which 272 passed. Arpan Sen was the highest scorer from Science with a 97%, Ananya Mondal from Humanities with 93.5% and Monalisa Banerjee from Commerce with a 91.5%.
- Mr. H. P. Das (Director-St. Stephen's Group of Schools), received the Shiksha Ratan Puraskar on 29th May 2012 from, Dr. G.V.G. Krishnamurthy – Former best citizen of India, Chief Election Commissioner, Govt. of India for his meritorious services, outstanding performance and remarkable role toward creating the scope for education in urban as well as rural areas. Also, he is once again appointed the Convener, ISC – 2012, Zone 'D', Kolkata Centres with responsibilities of 24 renowned schools under CISCE, New Delhi.
- St. Stephen's School is a proud recipient of Foundation for Science and Environment award for promoting environmental awareness among students of Std. IX and X.
- Five students from St. Stephen's School, Dum Dum have qualified for award of national Scholarship for Higher Education (SHE). This scholarship is given under Innovation in Science Pursuit for Inspired Research (INSPIRE) by virtue of performance within top 1% of the School Board at Class XII level examination.
- Twenty nine students from our Schools have received the WBMDFC- PRE-MATRIC SCHOLARSHIP 2010-11.
- The school also understands the importance of having interactive sessions with the students and has conducted several workshops, some of the being a Career Awareness Workshop organised by The Institute of Company Secretaries of India, Workshop on Law and Career Guidance by The Times of India, Maths Misconceptions Workshop organised by Educational Initiatives Pvt. Ltd, Hindi Workshop organized by Sankalp for the teachers. The teachers also attended the ASISC-WBC – Workshop for Economics & Business Studies for ISC level organized at The Bhowanipur Gujrati Education Society.
- The school also frequently hosts Seminars, quizzes and encourages students to be a part of the Bharat Scouts and Guides.

A young man and woman in school uniforms are looking at a book together. The man is wearing glasses and pointing at the book. The woman is looking at the book. The image has a red overlay.






SUCCESS RATE IN ICSE AND ISC

99%

School Toppers

When the going gets tough, the tough gets going.

Today our country is the 2nd largely populated country, here competition is very tough. It brings us great pleasure to share that these five students from our St. Stephen's School, Dum Dum have qualified for award of national **Scholarship for Higher Education (SHE)**. This scholarship is given under **Innovation in Science Pursuit for Inspired Research (INSPIRE)** by virtue of performance within top 1% of the School Board at Class XII level examination. The names of the students are mentioned below:

				
Arpan Sen	Sampurna Chakraborti	Meenakshi Bhowmick	Pritam Biswas	Susmit Bhattacharya
97%	96.25%	96.25%	95.75%	95.75%

Being among the top 1% achievers in ISC, March 2012 Examination these students will qualify for Scholar on enrolling into education in Basic and Natural Science Courses at B. Sc / Integrated M.Sc. or M. S. levels and will receive a sum of ₹ 80,000 per year for five years.



Debarshi Adhikary

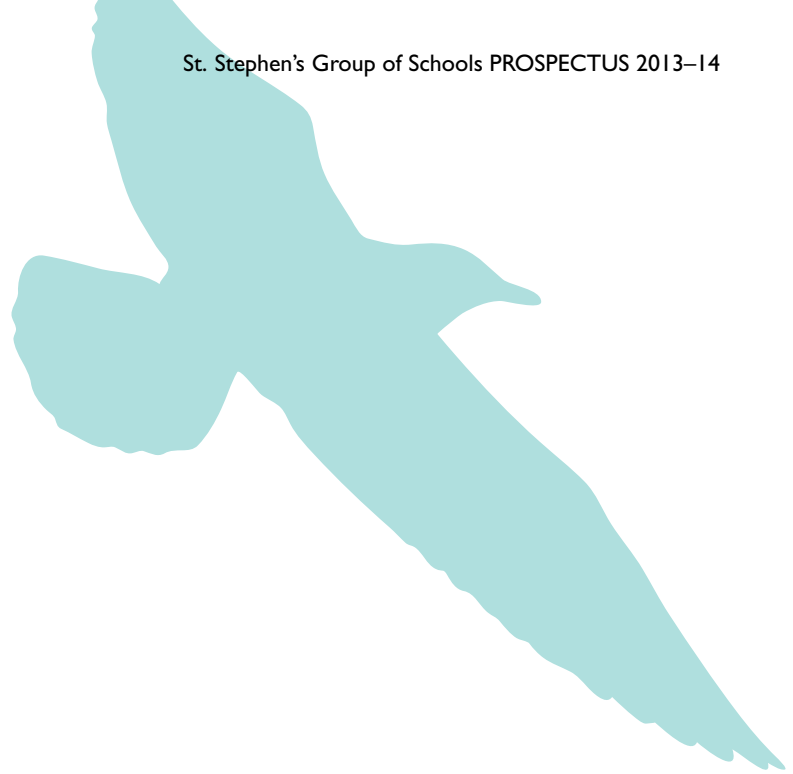
95.4%

Dr. Ambekar Foundation (under ministry of social justice and empowerment, Government of India) nominates scholarship to three meritorious students (ICSE 2012) each from scheduled caste and schedule tribe backgrounds. We proudly announce that **Mr. Debarshi Adhikary** has been nominated for this scholarship.



Imagination is
more important
than knowledge.
Knowledge is
limited. Imagination
encircles the world.

Albert Einstein



EXTRA CURRICULAR ACTIVITIES

THE OTHER SIDE OF A STUDENT LIFE



imagination



creativity



sportsmanship

St. Stephen's School grooms, nurtures and develops its students beyond academics. St. Stephen's School gets the best out of children in every department. The school teachers and mentors work closely with parents to identify and nurture latent potential of children which ultimately boost their overall character development. Up here in St. Stephen's School children can take up scouting activities, team sports, singing & dancing, karate, yoga, art and craft. We have associate mentors for each of the department and we believe that this "other side of a student's life" must be given a proper sense of empowerment.

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dance



Dance

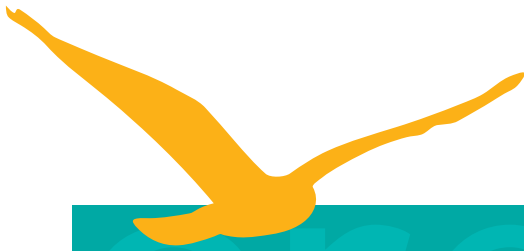
When it comes to dance our school definitely gives that rhythmic feel to its students to go ahead and shake their legs. Dancing has its own cult following in St. Stephen's School. Students perform in major school functions and take part in various regional and national level competitions.



music

Music

When it comes to music St. Stephen's School definitely has an extra edge over other schools. We at St. Stephen's School make it mandatory for every student to participate in musical activities. We believe that music brings out the best in children. Being a missionary school we promote singing of hymns of the Lord. We have different musical groups which do round the year activities related to music and musical broadways on occasion like Christmas, New Year, School Annual Events and Inter-House Music Competitions. We have choir groups which not only perform excellent singing hymns for the School and Church of North India- Diocese of Barrackpore but also represent our school in various events in the country.



crea



Art and Craft

St. Stephen's School recognizes art craft talent of each individual student. Our art teachers are very sincere and dedicated when it comes to developing that extra artistic sense and concept in students' minds. Our art teacher holds students' art exhibits frequently to identify artistic potential of our students.



Karate



Karate

Karate training is a part of our regular curriculum. The school wants to inculcate self discipline and the ability to defend oneself along with physical fitness among the students. Children are encouraged to take part in the training after consent from their parents. Training is provided by qualified martial art experts.



Sports

St. Stephen's School has excellent when it comes to sports and physical education. The school has a full-fledged football field, cricket pitch, volleyball court, badminton court, basketball court and indoor games. The annual sports event of St. Stephen's School is always presided by guest of honour like prominent international archer and Rajiv Gandhi Khel Ratna Award Winner Mr. Rahul Banerjee. The school believes in giving best sports based education and facilities to its students. Our school students have won several local, regional, national and international awards in sports.



Scouts and Guides

St. Stephen's School has been associated with Bharat Scouts and Guided since its inception. The mission of Scouting is to contribute to the education of young people through a value system based on the Scout Promise and Law to help build a better world where people are self-fulfilled as individuals and play a constructive role in the society. St. Stephen's School is encouraging all children to take up scouting activities. Our students have participated in scouting activities at national and international level.



Yoga

We at St. Stephen's School understand the value of spirituality and yoga in today's life. Recently, we have started yoga and meditation classes for our young students. Yoga and meditation classes have gained huge popularity among the students and parents. We encourage our students to gain maximum out of these exercises, because it provides the much needed respite and relaxation techniques to overcome unwanted academic and other social stress engulfing the life of present day students.



erudite



yoga



Debate and Elocution

Our students regularly and religiously participate and conduct debates and elocution competitions in school. Students of St. Stephen's School have strong penchant for debate and elocution. Our students have won major awards in debates, quizzes and elocution competitions in regional and national level. At St. Stephen's we encourage our children to be efficient public speakers and to cultivate strong liking for general knowledge and current affairs.



We teachers hug children, zip coats, wipe tears, and plan classroom celebrations. We listen to struggling readers and guide beginner writers. We help children understand that there is a big difference between 14 and 41. We read stories and laugh a lot and sometimes cry as well. We know more ways to spell umbrella than anyone would think possible... we find something special in every parent's child and make sure they know it.

Miss. Shagufa Ali

Co-coordinator Primary Programme, St. Stephen's School Wesley Department

BRIDGING THE GAP BETWEEN TEACHERS AND STUDENTS

The teacher student relationship is very important for children. Children spend approximately 5 to 7 hours a day with a teacher for almost 10 months. A positive relationship between the student and the teacher is difficult to establish, but can be found for both individuals at either end. The qualities for a positive relationship can vary to set a learning experience approachable and inviting the students to learn. A teacher and student who have the qualities of good communications, teaching from the point of view of the teacher and learning from a student will establish a positive relationship in the classroom.

At St. Stephen's School, we believe that improving students' relationships with teachers has important, positive and long-lasting implications for students' academic and social development but solely improving students' relationships with

their teachers will not produce gain in achievement. It largely depends on high quality academic instruction. However, those students who have positive and supportive relationships with their teachers will attain higher levels of achievement than those students with more conflicting relationships. If a student feels a personal connection to a teacher, experiences frequent communication with a teacher and receives more guidance and praise than criticism from the teacher, then the student is likely to become more trustful of that teacher, show more engagement in the academic content presented, display better classroom behavior and achieve at higher levels academically. Positive teacher-student relationships draw students into the process of learning and promote their desire to learn given that the content material of the class is engaging and beneficial.



There are land marks and milestones in the history of any institution. St. Stephen's Dum Dum is completing 40 years of service to Kolkata ---The City of Joy. Over the years it has been able to carve an enviable place as a premier educational institution both in imparting values as well as quality education. It has proved its distinctiveness by the number of students who are doing remarkably well in all walks of life. The school is forging ahead. Today after 40 years of its inception the school has grown by leaps and bounds. An educational system based on Learn, Love and Serve that enables the young to become fully alive and human, and to strive for excellence and to make the right choices in life. The little sapling St. Stephens has grown and matured into a gigantic tree with many branches, bearing fruits in plenty. Today we salute the stalwarts who have made this institution what it is ----- the Principals, teaching and non-teaching staff, past and present who have played a pivotal role in establishing it firmly on the educational map of Kolkata, greater Kolkata and further, the innumerable number of students who have passed through the hallowed portals of this great temple of learning and are assets to our society. We still continue with our onward journey.

Mrs. Ela Chowdhury
Vice-Principal, St. Stephen's School, Dum Dum



Many people think that because the school day ends at 3 PM teachers just leave, but, the truth is, we stay late and often put in more than 8 hours of work a day. It is almost every day that we take work home with us. Yes, we do have summers off but we are constantly thinking about the school year to come and working on our skills. We teachers at St. Stephen's School are very attached to our students; they are always in our minds.

Ms. Eliza Theenseen
Teacher, St. Stephen's School

Science department is the flagship department of St. Stephen's School; we have the best of labs for computers, chemistry, physics and biology. We have responsible teachers to take care of the academic and practical requirements of our students. We encourage students to take up science projects which not only help them understand science better but also tickle their brain with scientific stimulus. We organize various campaigns, summits and competitions held at various institutes like Jadavpur University and Jagadish Bose National Science Talent Search (JBNSTS) to motivate students.

Dr. Chaitali Sengupta

Co-ordinator-Science, St. Stephen's School. She has been associated with St. Stephen's School for 14 years.



Yet another noteworthy contribution of the school is that it not only pays attention to the needs of the science students but also caters to the need of the students of all the streams. The school organizes excursions for the Humanities students every year to foster their skills and give them the confidence that is needed in representing oneself in the outer world. The excursions are related to geography and its associated field work and assignments. The school has been to many places, far and near, to provide its students with perfect essence of the outside world. Be it Kalingpong or Dankuni, the school has given a chance to its students to explore the world of geography through interesting field works etc.

Mrs. Saswati Dutta

Co-ordinator-Humanities, St. Stephen's School for 17 years.



Children are like little saplings bestowed on us by their parents and we have the responsibility as a gardener to cultivate them with care and love. We try to give our best inputs when it comes to their overall growth and development. Little children, like saplings need proper soil, sunlight and unconditional love to become firm trees of tomorrow. The Children as to how they perceive and interpret the world. We give them that extra nurturing support, additional love and exquisite care which empowers them to achieve their overall happiness to learn effectively and efficiently. We, at St. Stephen's School, try to bring in 'play way method', 'music & singing method' and 'highly informative interaction'. We teachers do give in our 100% of heart and mind to our job and always maintain a warm and friendly relation with the parents of our students.

Mrs. Sumita Singh
Head Wesley Department. She has been associated with St. Stephen's School for 27 years.

Studying commerce is the new trend for students as they plan their career towards Chartered Accountancy and MBA. Our students are doing really great when it comes to academics. We teachers also keep them aware with latest policies, market dynamics and statistics related to commercial world.

Mr. Asif Ali
Co-ordinator-Commerce, St. Stephen's School
He has been associated with St. Stephen's School for 14 years.



Education's purpose
is to replace an empty
mind with an open one.

Malcolm S. Forbes



INFRASTRUCTURE

St. Stephen's School, Dum Dum is renowned for its education and all-round development that it renders to its students. It has always been catering to the needs of its budding students by providing an authentic environment and a friendly atmosphere. The school has a library enriched with wide range of books, a well equipped air-conditioned computer lab with experienced teachers. Along with impressive biology, chemistry, and physics laboratories, the school also provides an exclusive geography lab which is of immense use to the Humanities students.

But the most outstanding feature which this school is a large school playground which is enclosed within its compound. The school represents itself as a contrast to the busy and populous Jessore Road with the green environment that surrounds it. There is a long stretch of trees which are planted by the school staff themselves as a part of an afforestation programme which reflects on the institution's environmental consciousness and it always tries to instill this consciousness among its students and has been successful in doing so. It has been able to create

a clean, green and serene environment for its student to study in. one can also spot different birds such as cuckoos, parrots, starlings, sparrows etc. chirping and squirrels jumping around from tree to tree amidst the hustle-bustle of the school and Jessore Road.

These diverse colours of nature are a pleasure to the eyes. Contrasting with soft green colour of the play-ground and surrounding trees, the vibrant orange colour of the school building energizes all. It puts forward the idea of peace and power together. Nature is, thus, an integral part of the school.

The school also shows its diligence towards the conservation of the fast degrading ecological balance in the present world Scenario. It actively participates in various eco conservation programmes, has an eco club of its own to spread awareness and is also a part of the Rotary Club. Therefore, apart from providing just the concept that school is a place of education, it also provides the perfect blend of education and nature.





A Perfect Blend of Nature and Education

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ST. STEPHEN'S GROUP OF SCHOOLS

A SCHOOL WITH A DIFFERENCE

St. Stephen's School and its growth

It was in the year 1971 when the Diocese of Barrackpore planted a seed of education in the society by the name of St. Stephen's School, Dum Dum. Since then it has taken constant nurturing and watering of this seed on the part of the Diocese of Barrackpore to turn it into what it is today St. Stephen's Group of Schools, from one in 1971 to seventeen in 2011. Our effort towards providing quality education to the people has always helped us in striving for excellence and will continue to do so in the future also.

1. St. Stephen's School, Dum Dum
2. St. Stephen's School, Rajarhat
3. St. Stephen's School, Ranaghat
4. St. Stephen's School, Sagardighi
5. St. Stephen's School, Shikarpur
6. St. Stephen's Model School, Dankuni
7. St. Stephen's School, Jagdeeshpur
8. St. Stephen's School, Kakdwip
9. St. Stephen's School, Karimpur
10. St. Stephen's School, Keorapukur
11. St. Stephen's School, Nepalgunj
12. St. Stephen's Model School, Bolangir
13. King Edward English School, Chapra
14. St. Stephen's School, Kalyani
15. St. Stephen's Model School, Dakhlain
16. St. Stephen's School, Thakurnagar
17. St. Stephen's School, Saraipalli
18. St. Stephen's School, Habra
19. St. Stephen's School, Budge Budge
20. St. Stephen's School, Sonarpur
21. St. Stephen's School, Shillong (Under Construction)

St. Stephen's School, Dum Dum



The school is best known for its value centric education, academic rigor, staunch disciplinary measures and for inculcating a sense of societal ethics and responsibility in the student behaviour.

Principal: Mr. H.P. Das

Strength of School	6025
Setup	Nursery to Std. XII
Strength of faculty	155

11, R.B.C Road, Dum Dum, Kolkata- 700028

M: 09330838204 **T:** (033) 25296670/7042/7967

Email: ssschool@vsnl.net / sts_796701@bsnl.in

St. Stephen's School Dum Dum is the flagship school under the aegis of Barrackpore Diocese Society. St. Stephen's School over the years has emerged out as a school of excellence in providing value based missionary English education in the area. The school is definitely the most respected and most admired among all the missionary schools situated in the Dum Dum area. The school boasts of having excellent track record of academic performance. The school has strong testimonial in encouraging students to take part in extracurricular activities. School has received prominent recognition and felicitation across performances and activities.

The school consistently receives huge admission requests from parents across Dum Dum and other associated areas. The school is best known for its value centric education, academic rigor, staunch disciplinary measures and for inculcating a sense of societal ethics and responsibility in the student behaviour. The alumni base of the school is strong and prominent. Its pupils, known as the STEPHENITES, are among the most respected businessmen, managers, engineers, doctors, doctors etc.

Under the leadership of its current Principal Mr. H.P Das, the school has witnessed a phenomenal growth not only in the state of West Bengal but also in the state of Chhattisgarh. Under the guidance of Mr. H.P Das the rise of St. Stephen's School rose from 1 to staggering 17 within just 7 years!

St. Stephen's School, Rajarhat



Principal: **Mr. H. P. Das**

Strength of School	535
Setup	Pre-Nursery to Std. IV
Strength of faculty	33

Babla Tala, Kali Park, P.O Gopalpur –Rajarhat, Kolkata 700136

M: 09836265074/09231537608 T: (033) 32406550

The Rajarhat branch of St. Stephens's School was inaugurated in 2006 as an extension of the main school. It is conveniently located at Bablatala, behind the Kolkata Airport and is easily accessible. Presently, classes are held only from Pre-Nursery to Class IV but it is expected that within a few years it will function as a full scale high school.



St. Stephen's School, Ranaghat

Principal: **Rev. David Roy**

Strength of School	209
Setup	Pre-Nursery to Class VIII.
Strength of faculty	22

Josephpara, Begopara, Ranaghat, Nadia- 741256

M: 09332912254 T: (03473) 286524

St. Stephen's Group of Schools added yet another feature in its cap with the establishment of St. Stephen's School, Ranaghat in 2008. It is a well protected campus, close to National Highway-34. Hostel facilities will be provided to students in the near future. At present classes are being conducted from Pre-Nursery to Class VIII.

St. Stephen's School, Sagardighi

Principal: **Mr. Manuel Abdar Mondal**

Strength of School	162
Setup	Pre-Nursery to Std. IX
Strength of faculty	12

The West Bengal Power Development Corporation Limited

P.O Monigram, PS Sagardighi , District Murshidabad, Pin – 742237(W.B)

M: 09475366104 T: (03483) 237088

St. Stephen's School Sagardighi is yet another branch of St. Stephen's Group of Schools which was established with a motive to carry on the tradition of St. Stephen's Group of Schools of providing quality education to the masses. The school is located in the thermal power plant township and is definitely the most promising and upcoming English medium school in the area. We hope to turn it into a high school soon with world class infrastructure and amenities.



St. Stephen's School, Shikarpur

Teaching incharge: **Mr. Shyamal Mondal**

Strength of School	335
Setup	Nursery to Std. IX
Strength of faculty	14

Shanitirajpur Mission, Shikarpur, Nadia – 741158

M: 09830250605/ 09732668084 T: (03471) 269520

The Shikarpur Branch of St. Stephen's School is located in a remote village which falls in Nadia District and is close to the Bangladesh Border. The medium of instruction is Bengali and it caters to the needs of the poor and the underprivileged at a very nominal fee. More details can be obtained from the Branch at Shantirajpur Mission, Shikarpur, Nadia.

St. Stephen's Model School, Dankuni

Principal: **Mr. Suman Biswas**

Strength of School	285
Setup	Pre-Nursery to Std. X
Strength of faculty	19

Kalachara, Dankuni, Hoogli

M: 09433076204 T: (03212) 263800

The St. Stephen's Model School is the result of the combined effort of K.C.B Charitable Education and Welfare Trust, The Barrackpore Diocese Educational Trust and The Bangiya Christiya Pariseba Education and Welfare Trust. With a picturesque campus to its credit, the institution began its journey in the year 2008 and already has classes running from Pre-Nursery to Class X with over 200 students. By the grace of the Almighty we will soon witness the first batch of ICSE students passing out from the school.



St. Stephen's School, Jagdeeshpur

Principal: **Mr. Sudipta B. Das**

Strength of School	435
Setup	Pre-Nursery to Class VI
Strength of faculty	18

Sewa Bhawan, District Mahasumund, Chhattisgarh

M: 0975498894/9407623860 T: 098301193138

In the year 2008 The Menonite Church and Hospital, The Barrackpore Diocesan Educational Trust and the Bangiya Christiya Pariseba Educational Welfare Trust came together to establish the St. Stephen's Model School, Jagdeeshpur. Located in the campus of the Seva Bhavan Hospital, the school has the privilege of being the only English Medium School within the radius of several miles and is run by a team of extremely dedicated staff. The school runs classes from Pre-Nursery to Class VI but there are plans to upgrade the school every academic year. It is our commitment and mission to spread the light of knowledge and help dispense the dark clouds of ignorance in the best way we can with utmost humility. However high the hurdle may be and however tough the challenge may get, we shall press on for in God we trust and in Christ we find victory.

St. Stephen's School, Kakdwip

Acting Principal: **Rev. Tapas Biswas**

Strength of School	98
Setup	Pre-Nursery to VI
Strength of faculty	14

Kakdwip Hospital Road (Opposite Hospital Gate)

South 24 Parganas, Pin- 743347

M: 097732674495 T: (03210) 257015

This school is located Kakdwip, a sub-divisional town which is inhabited by small business communities and lacks in educational facilities. The Kakdwip branch had a good beginning with hostel facility and the response from the local people has been overwhelming. Very soon the school will be shifted to a bigger plot so that all the modern facilities and infrastructure can be provided to the students.



St. Stephen's School, Karimpur

Acting Principal: **Rev Ashok Mandal**

Strength of School	205
Setup	Nursery to Std. IX
Strength of faculty	17

Natna More, P.O. Pattabuka, Karimpur

District- Nadia, Pin- 741122

M: 09732825404 T: (03471) 257117

St. Stephen's School Karimpur was inaugurated on the 9th of April 2010 by the Additional District Magistrate of Nadia in the presence of a host of clergy and office bearers of the Diocese of Barrackpore. The branch is located on the outskirts of Karimpur town, a business hub on the Northern border of Nadia very close to Bangladesh. The branch was established with a motive to cater to the educational needs of the people of this neglected area as there is no other English Medium School in the neighbourhood. Classes are run from Pre-Nursery to Class IX.

St. Stephen's School, Keorapukur

Teacher-In charge: **Ms. Merline Gomes**

Strength of School	98
Setup	Pre-Nursery to Std.V
Strength of faculty	12

Keorapukur Mission, P.O. Haridev, Kolkata – 700082

M: 09007447446 T: (033) 32434671

The reputation of St. Stephen's School has been ever increasing. This led to the establishment of St. Stephen's School, Keorapukur in the year 2007. Presently, classes are held from Pre-Nursery to Class V in the campus of the CNI Girls' Primary School, Keorapukur Mission, Paschim, Putiary, Haridevpur, Kolkata. Highly experienced teachers from the main school have been deputed to run the Keorapukur branch.



St. Stephen's School, Nepalgunj

Acting Principal: **Mr. Sukhen Mondal**

Strength of School	155
Setup	Pre-Nursery to Class V
Strength of faculty	14

Tapas Bhavan, P.O. Nepalgunj, South 24 Parganas

M: 09903149491/0943334747103 **T:** (033) 24974046

St. Stephen's School, Nepalgunj got its name after it was taken over by the Barrackpore Diocesan Education Society in 2008 which was earlier known as Little Angel School. Presently classes are held from Pre-Nursery to Class V but plans of upgrading the school are on the agenda and in no time will the school start functioning as a full-fledged High School.

St. Stephen's Model School, Bolangir

Acting Principal: **Mr. Sudipta B. Das**

Strength of School	35
Setup	Pre-Nursery to VI
Strength of faculty	08

Mission Compound, Odisha, Bolangir- 767001

M: 09437933468 **T:** (0665) 2332960



King Edward English School, Chapra

Principal: **Mr. Robi Mullick**

Strength of School	61
Setup	Nursery to Std. IX
Strength of faculty	10

P.O Bangalghi, Chapra Nadia Pin – 741123

M: 009932111309/0923345113

St. Stephen's School, Kalyani

Teacher-In charge: **Mr. John Mondal, Rector**

Strength of School	135
Setup	Pre-Nursery to Std.V
Strength of faculty	10

Industrial Growth Centre, Phase III, Kalyani – 741235 Nadia

M: 09831559594 T: 32602070/32499966

St. Stephen's Model School, Dakhlain

Rector: **Fr. Chellaswamy**

Strength of School	27
Setup	Pre-Nursery to Class V
Strength of faculty	06

Vill. Dakhlain P.O. Nayabazar P.S. Tapan
District Dakshin Dinajpur, Pin- 733142
M: 09800717739



St. Stephen's School, Thakurnagar

Principal: **Mr. Christopher Daniels**

Strength of School	127
Setup	Pre-Nursery to VI
Strength of faculty	11

Thakurnagar, North 24 Parganas
M: 953216 238218



St. Stephen's School, Saraipalli

Incharge: **Mr. Bijoy Das**

Strength of School	185
Setup	Nursery to Std. IX
Strength of faculty	10

P.O- Saraipalli, Dist- Mahasumund, Chhattisgarh

M: 07725227722





ADMISSION INFORMATION

Application for admission is to be made in the prescribed Form available along with the prospectus issued as per the school notice during the month of September/ October.

Detailed information regarding admissions may be obtained from the school office but not over the telephone. Admissions are usually carried out for Pre-Nursery / Nursery on first come- first served basis of candidates fulfilling basic criteria. It is expected that all the information provided in the Form should be accurate because any subsequent change in the same shall not be permitted and should any false information be detected, the said application shall be rejected. It is imperative that in order to qualify for admission in Pre-Nursery / Nursery, a child must have attained 3+/4+ years of age as on the 1st day of the academic year for which admission is sought.

Applications, for admission into other classes, are normally called in during February to April and after the commencement of the new session. Short-listed candidates are called for interview / admission test.

Candidates are examined on merit basis secured in the previous grade of the class into which admission is sought. During interview, both the parents / guardians are expected to be present. Final step for admission would be filling up of the admission form. All the information provided ought to be accurate and any discrepancy, in this regard, shall go against the candidate's right to admission.

All information regarding provisional admission into class XI will be put up on the Notice Board during the month of February. Admission into any of the streams in class XI shall be provisional until it is ratified by the board results and from the council (CISCE).

Parents / guardians of prospective students are advised not to fall prey to touts or any such person(s) claiming to be representatives of the School Authorities. The school shall not be held responsible should any individual fall prey to any such adverse situation.

Don't go under. Ride the winds of change.
Face every challenge with a flexibility
that allows you to spring back. Don't
get timed out. Do not get derailed by
the captivity of negativity. Refuse to
buckle and give up on your values and
believe in your virtue. Turn your back to
the twilight...and face the dawn of an
enlightening new day, because, destiny
belongs to those who abide by their
willingness to walk on their core values.
The human spirit must triumph.

log on to <http://www.ststephensschool.co.in>